activity-based assessment
an approach to building evaluation into prevention curricula

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Considerations in Developing a Scoring Tool

- What will you see or hear to confirm that the participant has applied the learning?
- How will you score their success?
- How do you integrate this information into your process and plan?
- What is the best way to indicate these changes? A checklist? A scale? How many “checks” make success?

Example

Learning Objective: Participants can identify the ways gender-norms operate appear in society.

Learning Activity: Man/Lady Box

Application Activity: Watch clips of Twilight and discuss gender norms operating in the relationships.

Scoring Tool: How will you score that?

Case Study 1

Learning Objective: Participants can identify different modes of communication (e.g., passive, passive-aggressive, aggressive, assertive).

Learning Activity: How will you teach that?

Application Activity: Develop or identify an activity for participants to show that they actualize the learning objective.

Scoring Tool: How will you score that?

Case Study 2

Learning Objective: Participants can demonstrate at least one strategy for interrupting oppressive comments.

Learning Activity: How will you teach that?

Application Activity: Develop or identify an activity for participants to show that they actualize the learning objective.

Scoring Tool: How will you score that?