

activity-based assessment

an approach to building evaluation into prevention curricula

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Considerations in Developing a Scoring Tool

- What will you see or hear to confirm that the participant has applied the learning?
- How will you score their success?
- How do you integrate this information into your process and plan?
- What is the best way to indicate these changes? A checklist? A scale? How many “checks” make success?

Example

Learning Objective: **Participants can identify the ways gender-norms operate appear in society.**

Learning Activity: ***Man/Lady Box***

Application Activity: ***Watch clips of Twilight and discuss gender norms operating in the relationships.***

Scoring Tool: ***How will you score that?***

Case Study 1

Learning Objective: **Participants can identify different modes of communication (e.g., passive, passive-aggressive, aggressive, assertive).**

Learning Activity: ***How will you teach that?***

Application Activity: ***Develop or identify an activity for participants to show that they actualize the learning objective.***

Scoring Tool: ***How will you score that?***

Case Study 2

Learning Objective: **Participants can demonstrate at least one strategy for interrupting oppressive comments.**

Learning Activity: ***How will you teach that?***

Application Activity: ***Develop or identify an activity for participants to show that they actualize the learning objective.***

Scoring Tool: ***How will you score that?***